



2026 Alabama Course of Study: World Languages

Dr. John Moore - Superintendent of Leeds City Schools

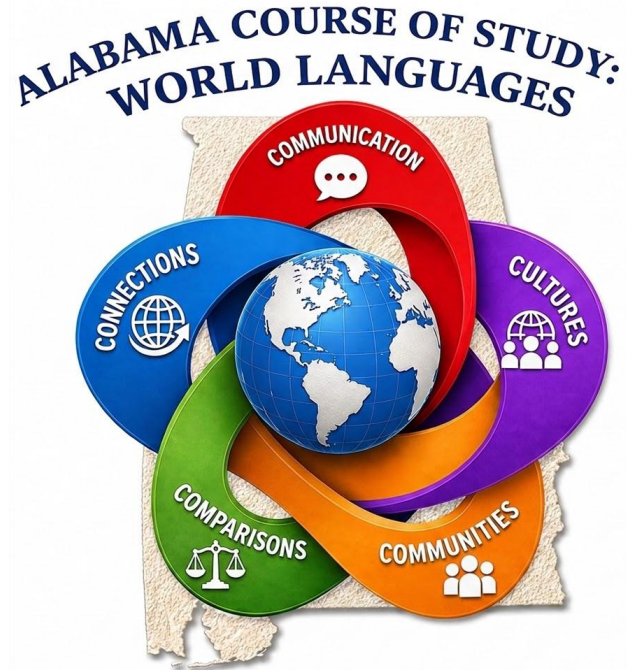


**Alabama
Achieves**

ALABAMA STATE DEPARTMENT *of* EDUCATION

Driving Goals of Revisions and Update

- Align world languages education with Alabama's education and workforce visions
- Strengthen student readiness for college, careers, and military in an increasingly interconnected world
- Support access to language learning through expanding pathways
 - Integrate Seal of Biliteracy expectations into proficiency development
 - Develop age-appropriate standards for younger grades
 - Increase language offerings, including U.S. government-identified critical languages
- Shift from grammar-heavy instruction to proficiency-based communication
 - Increase incorporation of target language in the classroom
 - Emphasize authentic resources and real-world tasks
 - Utilize performance-based assessments
 - Integrate technology and digital communication tools



Guiding Vision and Beliefs

- Emphasize the 5Cs: communication, cultures, connections, comparisons, and communities
- Develop interpretive, interpersonal, and presentational literacy skills
- Expand opportunities for communicative and cultural competence in at least one language
- Utilize research-based language acquisition practices
- Develop connections to other subject areas, multilingual communities, and global contexts

ALABAMA COURSE OF STUDY: WORLD LANGUAGES



Monthly Meetings Summary

January 13-14:

- Evaluate research, national trends, organizational input, and public feedback
- Identify key instructional trends and shifts in proficiency-based learning

February 10-11:

- Define language categories, grade bands, and proficiency levels
- Discuss course of study layout and instructional needs across grade levels

March 3-4:

- Define grade bands, language groups, and proficiency levels to support a clear and consistent framework
- Draft standards and collaborate on program structure, alignment, and organization into four language groups



Monthly Meetings Summary

April 7-8:

- Continue drafting and revising standards across all language groups to ensure coherence, consistency, and alignment with proficiency-based expectations
- Strengthen vertical alignment across grade bands
- Finalized Course of Study structure, including revisions to introductory sections, preface, and conceptual framework



May 5-6:

- Reviewed and revised draft standards based on committee feedback to improve clarity, coherence, and consistency
- Refined proficiency indicators and aligned standards with ACTFL World-Readiness Standards while preparing for final editing and stakeholder review



Upcoming Meetings and Goals

June	<ul style="list-style-type: none">● Review document for consistency, clarity, and alignment across all language groups● Complete revisions to standards, proficiency expectations, and supporting components
July	<ul style="list-style-type: none">● Prepare draft for initial public release on August 3
August	<ul style="list-style-type: none">● Review public comments and expert review● Respond to feedback with appropriate edits
September	<ul style="list-style-type: none">● Respond to public comments and expert reviews● Respond to feedback with appropriate edits
October	<ul style="list-style-type: none">● Finalize draft through careful, collaborative proofreading● Select members to present at work session and prepare presentation
November	<ul style="list-style-type: none">● Present draft to the Alabama State Board of Education
December	<ul style="list-style-type: none">● Potential vote on 2026 <i>Alabama Course of Study: World Languages</i>



