



Temporary Special Education Certificate Approved Courses

Updated 7/2026

Course Categories					
Authorized Educator Preparation Provider	Survey	Collaboration/Consultation	Methods/Assessment	Laws	Behavior
Alabama A & M University	SPE 201 Intro to the Study of Exceptional Children	SPE 426 Collaborative Consultation	SPE 329 Curriculum & Instruction for Individuals with Mild/Moderate Disabilities AND SPE 403 Special Education Assessment & Planning	SPE 403 Special Education Assessment & Planning AND SPE 201 Intro to the Study of Exceptional Children	SPE 326 Management of Classroom Behavior
Contact Information: Dr. Lydia Davenport lydia.davenport@aamu.edu					
Alabama State University	SED 170 Survey of Special Education	SED 370 Collaboration and Teaming	SED 270 Assessment for Instructional Strategies for Inclusive Schooling	SED 210 Legal Issues in a Global Society	SED 280 Interventions for Emotional and Behavior Disorders
Contact Information: Dr. Roberto Reed rreed@alasu.edu					
Athens State University	SE 301 Survey of Exceptional Learners	SE 435 Curriculum and Instruction for Students with Moderate to Severe Disabilities	SE 415 Transition Planning and Learning Strategies for Adolescents	SE 425 Collaboration for Instruction and Program Planning	SE 395 Culturally Responsive Classroom Management and Student Engagement
Contact Information: Dr. Elizabeth L. Bowden elizabeth.bowden@athens.edu					

Course Categories

Notes (See the application forms for all-inclusive information):

1. Coursework must be completed at an Alabama college/university that has been authorized to provide coursework for the Temporary Special Education Certificate (TSEC) Approach.
2. All coursework must be completed at the same Alabama college/university.
3. Documentation of enrollment in or completion of at least one course is required to begin the TSEC Approach.
4. A grade of "B" or above must be earned in each course.
5. There is a 5-year recency requirement on coursework.



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Auburn University	RSED 5130 Curriculum in Secondary: Literacy, Content, and Postsecondary Preparation	RSED 5160 Framework for Collaboration	RSED 4140 Assessment: Program Planning in Special Education	RSED 3010 Introduction to Special Education	RSED 4010 Behavior Management in Special Education
Contact Information: Dr. David Crowe croweda@auburn.edu					
Auburn University Montgomery	ESPE 3760 Survey of Exceptionalities	ESPE 4350 Collaboration and Consultation	ESPE 4300 Introduction to Assessment for Diverse Learners	ESPE 4200 Critical Professional Components	ESPE 4050 Behavior Management of Students with Exceptionalities
Contact Information: Ms. Kara'n White kwhite2@aum.edu					
Jacksonville State University	SPE 300 Survey of Exception Children & Youth	SPE 348 Collaboration in the Elem/Secondary School Classroom	SPE 330 Assessment of Teaching & Learning	SPE 332 Medical, Legal, and Ethical Issues	SPE 427 Behavior and Classroom Management
Contact Information: Ms. Valerie Wheat vgamble@jsu.edu					

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Preparation Provider					
Troy University	SPE 3301 Advanced Introduction to Disabilities	SPE 4407 Inclusive Strategies	SPE 3306 Teaching Students with High Incidence Disabilities AND SPE 3309 Teaching Students with Low Incidence Disabilities	SPE 3362 Policies and Procedures in Special Education	SPE 3306 Teaching Students with High Incidence Disabilities AND SPE 3309 Teaching Students with Low Incidence Disabilities
Contact Information: Dr. Joe Johnson jjohnson146840@troy.edu					
University of Alabama - Huntsville	EDC 301 Teaching the Exceptional Child	EDC 321 Collaborative Consultation	EDC 341 Assessment, Planning, and Transition for K-12 Students	EDC 331 Critical Issues in Special Education	EDC 351 Behavioral Analysis and Intervention
Contact Information: Ms. Chantaye Robinson-Jones chantaye.robinson-jones@uah.edu					
University of Montevallo	SPED 507 Introduction of Special Education	SPED 515 Instructional Methods in Inclusive Classrooms	SPED 562 Assessment in Special Education	SPED 500 The Legal Aspects of Special Education	SPED 516 Behavior Management in the Classroom
Contact Information: Ms. Lisa Whittington lwhittington@montevallo.edu					

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University of North Alabama	EEX 340 Introduction to Students with Exceptional Learning Needs	EEX 341 Accommodating Student Diversity	EEX 420 Assessment for Exceptional Learners	EEX 450 Special Education Law	EEX 435 Behavior Intervention
Contact Information: (primary) Dr. Rebecca Hopkins rhopkins@una.edu (secondary) Ms. Amber Carruth acarruth2@una.edu					
University of South Alabama	EDU 400 Educating Exceptional Children and Youth	EDU 363 Teaching Adaptive Curriculum to Special Needs Learners	EDU 354 Curriculum Methods	EDU 410 Formal and Informal Assessment	EDU 372 Behavior Management
Contact Information: Mr. Josh Wooden joshwooden@southalabama.edu					
University of West Alabama	SE 400/SEC 400 Introduction to Special Education	SE 301 Introduction to Collaborative Teaching in Special Education	SE 451 Methods of Teaching Special Education (K-12)	SE 405 Teachers and the Law	SE 303 Behavior Management in the Classroom OR SEC 311 Effective Classroom Management and Organization
Contact Information: Dr. Courtney Vick cvick@uwa.edu					

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