Understanding the School Principal Leadership and Mentoring Act

An Overview of the Law, Program, and Implementation Process

Alabama State Board of Education Work Session

November 12, 2026

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ALABAMA STATE DEPARTMENT of EDUCATION

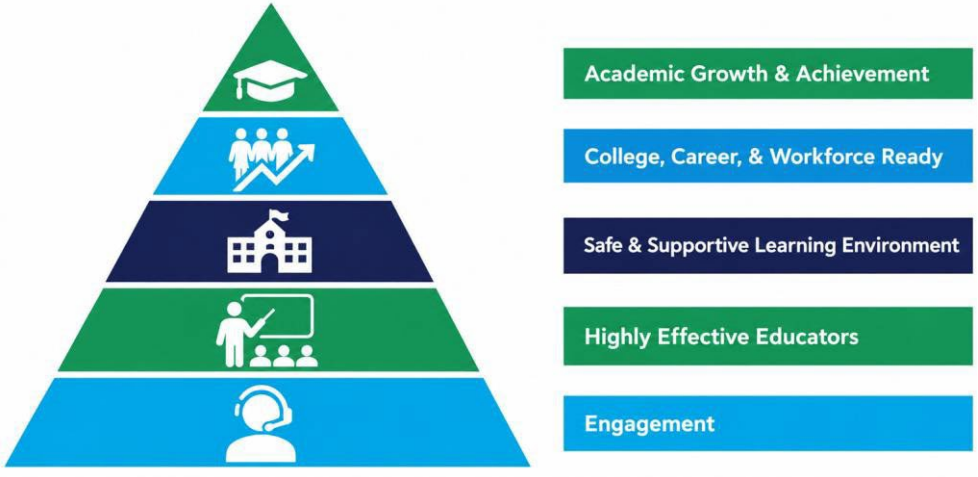
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Highly Effective Educators

Ensure highly effective educators are equipped with the content knowledge and teaching skills to address the needs of all learners in every school

Program Goal

Increase the effectiveness of school administrators resulting in improved academic outcomes for all students

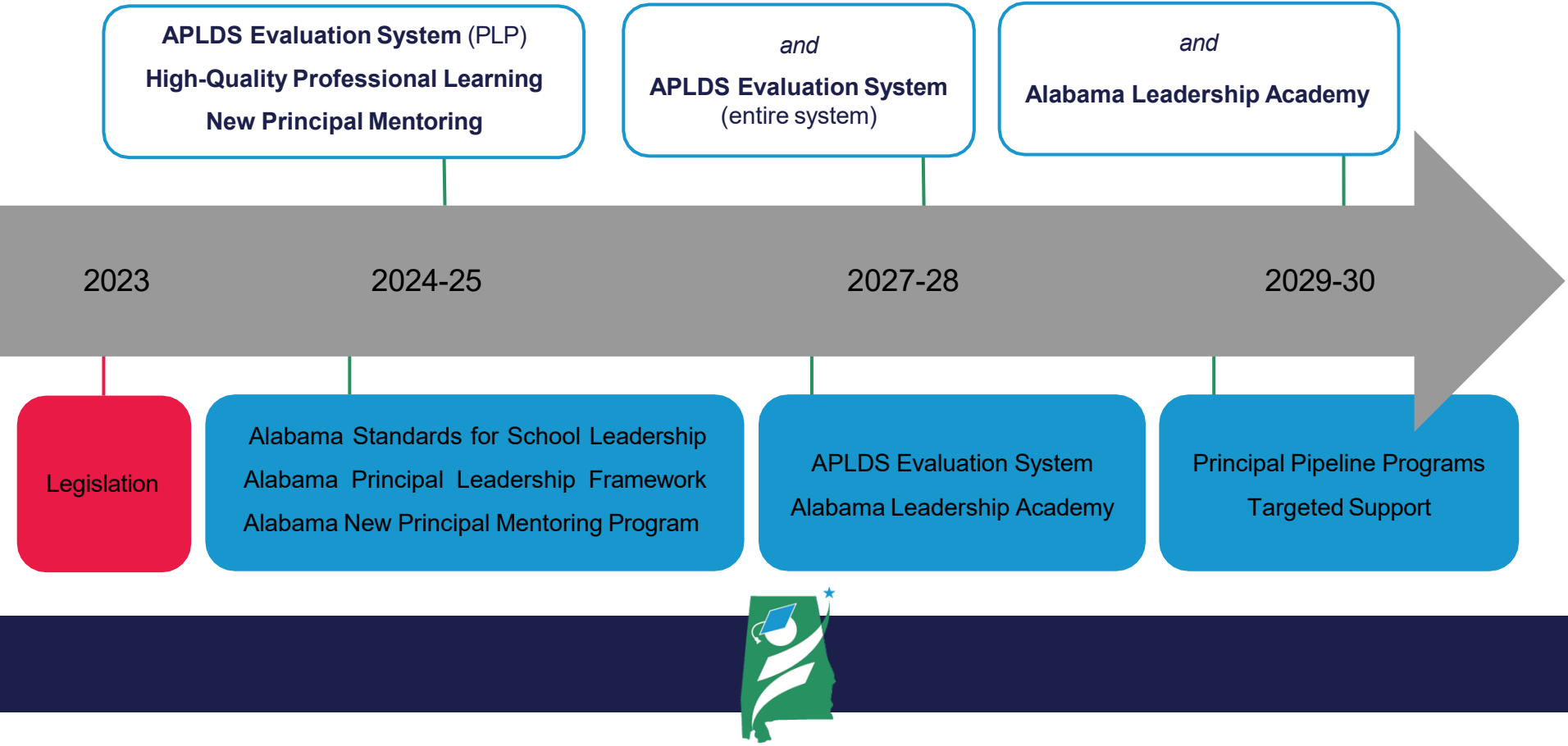


Purpose of the Law

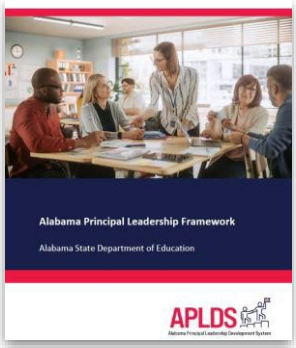
The School Principal Leadership and Mentoring Act (Act 2023 - 340) was passed in 2023 to:

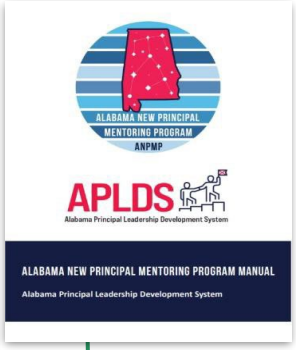
1. Create and implement the Alabama Principal Leadership Development System for public K-12 education
2. Provide for the creation and implementation of a mentoring program for new principals and a continuing professional learning program for principals and assistant principals
3. Provide annual stipends for principals and assistant principals who satisfactorily complete the program requirements of the Alabama Principal Leadership Development System

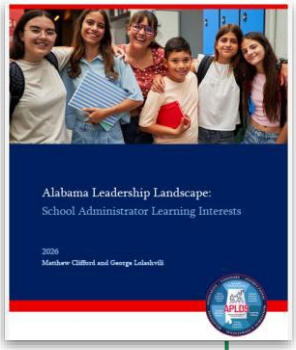
Principal Act Timeline

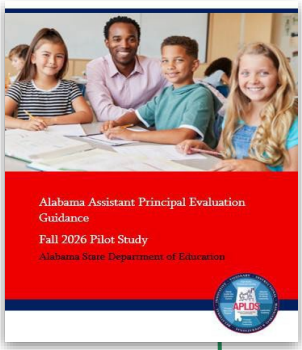


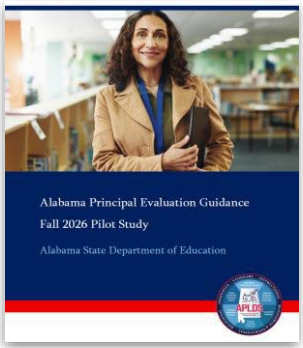
Program Development Timeline











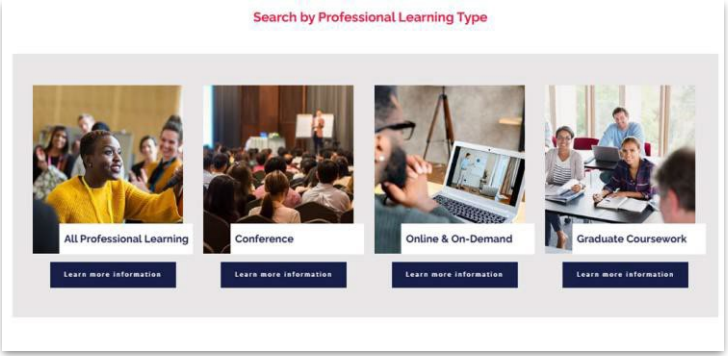
2023 2024-25 2025-26 2026-27

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High-Quality Professional Learning

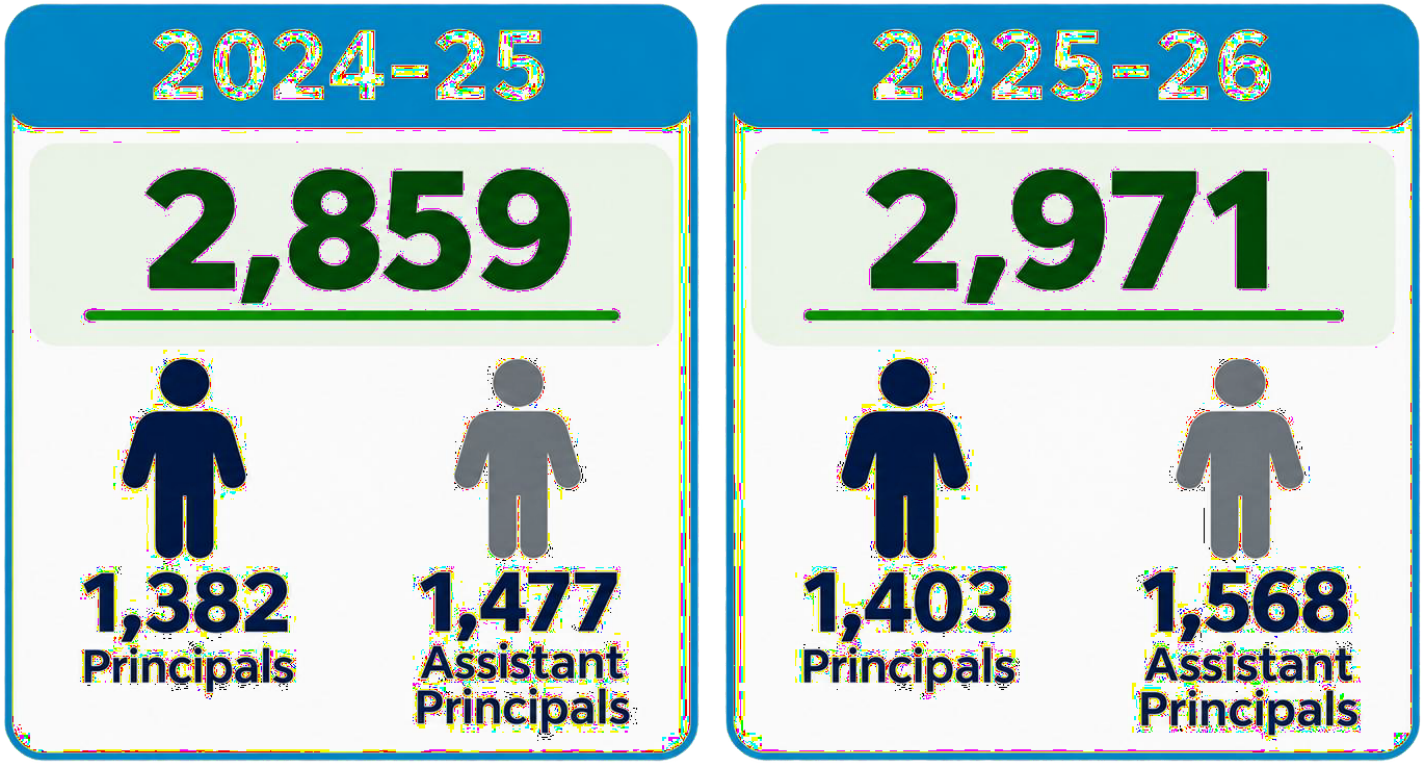
engages school administrators in comprehensive, sustained, job-embedded, and collaborative professional study to strengthen leadership effectiveness and elevate student achievement

- **Learning priorities and needs**
  Informed by identified priorities and the needs of school leaders
- **Standards aligned**
  Align with the Alabama Standards for School Leadership, the Alabama Principal Leadership Framework, and the Alabama Standards for Professional Learning
- **Access across the state**
  Support school leaders across different school contexts
- **Minimum requirement**
  At least 30 hours of learning from the state-approved list completed each year
- **Application of new learning**
  Create opportunities for leaders to strengthen their knowledge, skills, and day-to-day practice through application of learning



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How many administrators have we supported?



Who qualifies for the Principal Act stipend?

Base Supplement

- Certified for the position
- Employed full-time by a local board of education as an administrator of a public school
- Includes a Career and Technical Education Building Administrator or Alternative School Administrator who is housed full-time at a standalone facility
- Oversees the day-to-day schedule and operations in that facility



Principals = *up to* $10,000

Assistant Principals = *up to* $5,000

Additional Supplement

High-Poverty School: at least 75% direct certification of free and reduced percentage

Low-Performing School:

- Identified as a Comprehensive Support and Improvement (CSI) school
- School with a D or F grade
- Full support school as defined by the Alabama Literacy Act
- Full support school as defined by the Alabama Numeracy Act



Principals = *up to* $5,000

Assistant Principals = *up to* $2,500

Questions?

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Every child. Every chance. Every day.